

Tyler J. Peckenpaugh
Curriculum Vitæ
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Teaching

Teaching Assistant, Spring 2019

The Graduate Center, CUNY, New York, NY

Assisted Dr. Janet Dean Fodor in leading a seminar on Prosody and Sentence Processing. Provided office hours for students to consult on literature and methodology for their research projects, and led several lectures and discussions for the seminar.

Adjunct Instructor, September 2010 – June 2013

Queens College, CUNY, Kew Gardens, NY

Designed materials and and taught courses for the Linguistics and Communication Disorders department. Class sizes ranged from 20 to 80 students. Taught 2 courses a semester, for Fall and Spring of 2010-2013 academic years, plus one summer course. Courses taught include:

- **The Sound Structure of English:** The basics of phonetics and phonology, with an emphasis on English and its articulation.
- **Introduction to Language:** The basics of language, linguistics, and grammar from a scientific perspective.
- **The Structure of English Words:** An introduction to morphology and etymology, with an emphasis on English.
- **Language in Context:** The societal implications of language, dialect, and grammar, and the social and economic hierarchies built around these systems.

Education

Doctor of Philosophy in Theoretical Linguistics

Awarded September, 2019

CUNY Graduate Center. New York, NY

Master's of Philosophy in Theoretical Linguistics

Awarded May, 2016

CUNY Graduate Center. New York, NY

Bachelor's of Arts in Theoretical Linguistics, English Literature

Awarded cum laude June, 2008

Western Washington University. Bellingham, WA

Presentations and conferences attended

Center-Embedded Sentences: An Online Problem or Deeper?

Fodor, J. D., Macaulay, B., Ronkos, D., Callahan, T., & Peckenpaugh, T. 2018. Poster session presented at Lynschrift18, University of Massachusetts. Amherst, MA.

Prepositional Phrase Attachment

Peckenpaugh, T. 2017. Invited talk given at CIRCL, The Graduate Center, CUNY. New York, NY.

Attended

The CUNY: Conference on Human Sentence Processing. 2010. New York University. New York, NY.

Attended

The CUNY Phonology Forum. 2009. The Graduate Center, CUNY. New York, NY.

Service

Executive Committee Member

2014-2015. The Graduate Center, CUNY. New York, NY.

Curriculum and Examination Committee

2010-2013. The Graduate Center, CUNY. New York, NY.

Assistant Organizer and Volunteer Coordinator

The CUNY Phonology Forum. 2009. The Graduate Center, CUNY. New York, NY.

Awards and Fellowships

Enhanced Chancellor's Fellow

Awarded 2009-2014. Department of Linguistics. The Graduate Center, CUNY. New York, NY.

Selected Research

Prepositional Phrase Attachment Ambiguities in Declarative and Interrogative contexts: Oral Reading Data

2019. Ph. D. dissertation. The Graduate Center, CUNY.

Center-Embedded Sentences: An Online Problem or Deeper?

Fodor, J. D., Macaulay, B., Ronkos, D., Callahan, T., & Peckenpaugh, T. 2019. In *Grammatical Approaches to Language Processing* (pp. 11-28), edited by Katy Carlson, Chuck Clifton Jr., and Janet Dean Fodor eds. Springer, Cham.

On labial sequences in Austronesian

2012. First qualifying paper. Advised by Juliette Blevins.

http://peckenpaugh.us/files/peckenpaugh_onLabialSequences.pdf

Comments on “Dissimilation, Assimilation and Vowel Reduction”

2011. Article review term paper written for “Issues in Slavic Phonology and Phonetics” taught by Maria Gouskova and Lisa Davidson at New York University.

http://peckenpaugh.us/files/peckenpaugh_commentsOnDissimilation.pdf

The That-Trace Effect in Minimalism

2010. Term paper for Syntax II taught by Christina Tortora at The Graduate Center, CUNY.

http://peckenpaugh.us/files/peckenpaugh_thatTrace.pdf

Selected Work History

Linguistic Annotator, October 2018 – Present

Natural Language Generation Team, and Reasoning Team. Appen, Remote

Provided linguistic annotation of English prose for use in training digital assistants to interact with users.

Student Disability Services Assistant, June 2017 – Present

Student Disability Services, The Graduate Center, CUNY, New York, NY

Provided special accommodations to students who need them, such as individual exam proctoring, OCRing texts, and helping with the use of accessibility tools like CCTVs and JAWS.

Lead Developer, March 2017 – May 2018

CILC at The Graduate Center, CUNY, New York, NY

Built Telecollaboration portal for Spanish heritage language educators on top of the Commons In A Box (CBOX) WordPress/BuddyPress framework.

Digital Pedagogy Fellow, August 2015 – May 2018

OpenLab at City Tech, CUNY, Brooklyn, NY

Provided support to users of the OpenLab in creating and maintaining WordPress sites and BuddyPress profiles. Conducted end-to-end and unit testing, generating detailed bug reports for the developer.

Web Designer and Developer, January 2003 – June 2018

Self-employed, Seattle, WA and New York, NY

Designed websites and web applications for numerous freelance clients, and provide design and technical expertise to those clients.

Webmaster 2014 – 2015

Linguistics Department, The Graduate Center, CUNY, New York, NY

Created and maintained website content for the linguistics department using the Kentico CMS.

Writing Fellow September 2013 – June 2014

LaGuardia Community College, CUNY, Long Island City, NY

Lead seminars meant to help faculty from various disciplines integrate writing into their curriculum. Designed materials for such seminars.

Research Assistant January 2009 – January 2011

Second Language Acquisition Lab, The Graduate Center, CUNY, New York, NY

Collected and entered data for a project related to literacy and bilingualism. Ran statistical analyses using SPSS and provided interpretation of results.

Web Developer January 2008 – January 2009

The Common Language Project, Seattle, WA

Built and maintained a content management system for an online news magazine, and provided technical and design expertise.

Webmaster & PR Committee Member January 2004 – January 2008

Residential Technology, Western Washington University, Bellingham, WA

Wrote content, designed graphics, and technically maintained a website which educated students regarding the use of the school's computer networks and online services; wrote and designed educational materials as part of a PR campaign to improve students' technical literacy.

Selected Skills

- Proficient with Python for analysis of text and audio based language data.
- Experienced with Praat and Audacity for analysis of spoken language.
- Extensive research and academic writing experience.
- Experience with LaTeX typesetting software.
- Experience conducting ANOVA and mixed effect regression analyses with SPSS and R statistical packages.
- Expert with HTML, CSS (including SASS and LESS) and frontend JavaScript (including Bootstrap, Angular/AngularJS, jQuery, and various other frameworks).
- Experience with Git, GitHub, and related tools.
- Experience with several server-side web application programming languages, including PHP and Node.js and Flask (Python).
- Extensive experience with WordPress, BuddyPress, and several theme development frameworks such as UnderStrap and Underscores.

- Strong capability with design software such as Adobe Photoshop, Adobe InDesign, and Inkscape.
- Familiarity with Drupal, Kentico, and other content management systems.
- Experience with relational databases, such as databases such as MySQL and SQLite.
- Familiarity with document-oriented databases such as MongoDB and CouchDB.