

# Tyler J. Peckenpaugh

Curriculum Vitæ

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## Selected Work History

### **Student Disability Services Assistant, June 2017 – Present**

*OpenLab at City Tech, CUNY, Brooklyn, NY*

Provide special accommodations to students who need them, such as individual exam proctoring, OCRing texts, and helping with the use of accessibility tools like CCTVs and JAWS.

### **Lead Developer, March 2017 – Present**

*CILC at The Graduate Center, CUNY, New York, NY*

Build Telecollaboration portal for Spanish heritage language educators on top of the Commons In A Box (CBOX) WordPress/BuddyPress framework.

### **Digital Pedagogy Fellow, August 2015 – Present**

*OpenLab at City Tech, CUNY, Brooklyn, NY*

Provide support to users of the OpenLab in creating and maintaining WordPress sites and BuddyPress profiles. Conduct end-to-end and unit testing, generating detailed bug reports for the developer.

### **Web Designer and Developer, January 2003 – Present**

*Self-employed, Seattle, WA and New York, NY*

Design websites and web applications for numerous freelance clients, and provide design and technical expertise to those clients.

### **Webmaster 2014 – 2015**

*Linguistics Department, The Graduate Center, CUNY, New York, NY*

Created and maintained website content for the linguistics department using the Kentico CMS.

### **Writing Fellow September 2013 – June 2014**

*LaGuardia Community College, CUNY, Long Island City, NY*

Lead seminars meant to help faculty from various disciplines integrate writing into their curriculum. Designed materials for these seminars.

### **Adjunct Instructor September 2010 – June 2013**

*Adjunct Instructor, Queens College, CUNY, Kew Gardens, NY*

Designed and taught courses for the Linguistics and Communication Disorders department. See teaching section below for a list of courses taught.

### **Research Assistant January 2009 – January 2011**

*Second Language Acquisition Lab, The Graduate Center, CUNY, New York, NY*

Collected and entered data for a project related to literacy and bilingualism. Ran statistics using SPSS and analyzed results.

### **Web Developer January 2008 – January 2009**

*The Common Language Project, Seattle, WA*

Built and maintained a content management system for an online news magazine, and provided technical and design expertise.

### **Webmaster & PR Committee Member January 2004 – January 2008**

*Residential Technology, Western Washington University, Bellingham, WA*

Wrote content, designed graphics, and technically maintained a website which educated students regarding the use of the school's computer networks and online services; wrote and designed educational materials as part of a PR campaign to improve students' technical literacy.

## **Teaching**

- **Language in Context:** The societal implications of language, dialect, grammar and the hierarchies built around these systems.
- **Introduction to Language:** The basics of language, linguistics, and grammar.
- **The Structure of English Words:** An introduction to morphology and etymology, with an emphasis on English.
- **The Sound Structure of English:** The basics of phonetics and phonology, with an emphasis on English.

## **Education**

### **PhD in Theoretical Linguistics**

In progress, expected 2018. Current GPA: 4.0.

CUNY Graduate Center

New York, NY

### **Master's of Philosophy in Theoretical Linguistics**

Awarded 2016

CUNY Graduate Center  
New York, NY

### **Bachelor's of Arts**

Double major B.A. in Theoretical Linguistics, English Literature  
Awarded cum laude, 2008  
Western Washington University  
Bellingham, WA

### **Selected Papers**

*Regarding "Minimalist Approaches to Locality of Movement" and the tucking in phenomenon*

April, 2010. Article review for Syntax II taught by Christina Tortora at the CUNY Graduate Center.

[http://peckenpaugh.us/les/peckenpaugh\\_regardingMin.pdf](http://peckenpaugh.us/les/peckenpaugh_regardingMin.pdf)

### **The That-Trace Effect in Minimalism**

*May, 2010. Term paper for Syntax II taught by Christina Tortora at the CUNY Graduate Center.*

Abstract I propose that the complementizer that is a lexical item which is distinct in its properties from its null counterpart. It is these differing properties (specifically, that bears and selects for  $\phi$ -features while the null declarative does not) which result in the differing behavior observed between that and the null declarative complementizer.

[http://peckenpaugh.us/les/peckenpaugh\\_thatTrace.pdf](http://peckenpaugh.us/les/peckenpaugh_thatTrace.pdf)

### **Comments on "Dissimilation, Assimilation and Vowel Reduction"**

*April, 2011. Article review written for "Issues in Slavic Phonology and Phonetics" taught by Maria Gouskova and Lisa Davidson at NYU.*

[http://peckenpaugh.us/les/peckenpaugh\\_commentsOnDissimilation.pdf](http://peckenpaugh.us/les/peckenpaugh_commentsOnDissimilation.pdf)

### **On labial sequences in Austronesian**

*May, 2012. First qualifying paper. Advised by Juliette Blevins, PhD.*

Abstract Many Austronesian languages bar Labial - V0 - Labial sequences, which occur as a result of infixation with a particular infix \*-um-, reconstructed for Proto-Austronesian and inherited by the languages discussed. These languages appear to use diverse repair strategies for such sequences, e.g. fusion of the offending consonants, gaps in the morphological paradigms, or reanalysis of the infix as a prefix (Zuraw and Lu 2009). Because this phenomena bears on many divergent genetically related languages, and appears to be morphologically restricted to patterns with reflexes of \*-um-, diachronic exploration is likely to be fruitful. I will explore a subset of the repair strategies, providing an overview of possible synchronic

analyses (cf. Alderete 1997), and attempt to motivate a novel diachronic phonetically-motivated analysis, in line with the typology of sound change codified in Evolutionary Phonology (Blevins 2004).

[http://peckenpaugh.us/les/peckenpaugh\\_onLabialSequences.pdf](http://peckenpaugh.us/les/peckenpaugh_onLabialSequences.pdf)

### **On Japanese Unpronounced Arguments**

*June, 2015. Term paper for Syntax Seminar on Parasitic Gaps taught by Jon Nissenbaum at the CUNY Graduate Center.*

**Abstract** Abe (2011) provides convincing evidence that parasitic gaps exist in Japanese, contra to Takahashi's (2006) claim that apparent parasitic gaps should be analyzed as argument ellipses. This paper seeks to potentially support and simplify Abe's (2011) parasitic gap analysis. It reviews the nominal empty categories that must be assumed to be part of the Japanese inventory by Abe's (2011) as well as Takahashi's (2006) analysis, and suggests that minor refinements to Abe's (2011) might allow for a simpler null nominal inventory for Japanese that more closely match the inventory of such null elements that are predicted by Universal Grammar.

[http://peckenpaugh.us/les/peckenpaugh\\_onJapaneseECs.pdf](http://peckenpaugh.us/les/peckenpaugh_onJapaneseECs.pdf)

### **Selected Skills**

- Expert with HTML, CSS (including SASS and LESS) and frontend JavaScript (including Bootstrap, Angular/AngularJS, jQuery and various other frameworks).
- Extensive experience with WordPress, BuddyPress, and several theme development frameworks such as UnderStrap and Underscores.
- Strong capability with design software such as Adobe Photoshop, Adobe InDesign, and InkScape.
- Familiar with Drupal, Kentico, and other content management systems.
- Experience with git, github, and related tools.
- Extensive research and academic writing experience.
- Experience with LaTeX typesetting software.
- Experience conducting ANOVA and regression with SPSS and R statistical packages.
- Experience with back-end coding, including PHP and Node.js and Flask (Python).
- Experience with relation databases, such as databases such as MySQL and SQLite.
- Familiar with document-oriented databases such as MongoDB and CouchDB.